

Special Education Program Professional and Ethical Behavior Policy Acknowledgement Form

The Special Education Program values certain dispositions in its scholars: academic honesty, collegial behavior, and responsibility for one's own work. The faculty believe that these are fundamental to establishing a good working academic environment. Honoring and applying the precepts of academic and professional behavior are understood responsibilities of all scholars. Additionally, the Council for Exceptional Children (CEC) accreditation system requires the Special Education Teacher Preparation Program to address Dispositions and Professional and Ethical Behaviors of the teacher candidates in the program.

Below are the Professional and Ethical Behaviors that are expected of all teacher candidates enrolled in special education courses at PURDUE FORT WAYNE.

1. Teacher candidate maintains confidentiality of all content discussed in class and in field experiences or practicum.
2. Teacher candidate maintains confidentiality of all content or information about peers, students, families, and school systems in field experiences or practicum.
3. Teacher candidate employs effective listening skills, and communicates understanding of messages that are communicated to him or her.
4. Teacher candidate is open-minded and accepting of others and the values of others.
5. Teacher candidate is able to tolerate ambiguity among peers' views/values.
6. Teacher candidate demonstrates respectful verbal and non-verbal behavior when interacting with faculty/staff, and peers.
7. Teacher candidate demonstrates honest and trustworthy behavior with willingness to accept personal responsibility.
8. Teacher candidate is willing to sincerely consider others' feedback and make appropriate changes.
9. Teacher candidate respects the uniqueness and inherent worth of all people regardless of their race, ethnicity, religion, gender, sexual orientation, disability, country of origin, or veteran status.
10. Teacher candidate upholds professional ethics and demonstrates commitment to professional codes of conduct.

The full policy, procedures, and checklist are located at www.pfw.edu/special-education under the *student resources tab* or available from a special education faculty member.

By signing or typing your name on this form I agree to abide by these professional and ethical behaviors while enrolled in special education courses at PURDUE FORT WAYNE.

Teacher Candidate Printed Name _____

Teacher Candidate Signature _____

Date _____ Course _____ Semester _____